# **Montessori-Inspired Fine Motor Activities**

Get little hands moving and allow children to learn through exploration with these nine MAGNA-TILES® Montessori-Inspired activities!

These activities involve the use of small muscles in the hands and fingers helping improve dexterity, hand-eye coordination and overall strength.

## 1. Line Tracing

Follow the path of each vehicle to their unique garage. This is a great way for children to strengthen finger muscles as they prepare for writing.



## 2. Color Sorting

MAGNA-TILES boxes are perfect for color sorting activities, and a scooper or tweezers could be provided to develop small hand muscles and finger strength needed for handwriting or cutting with scissors.



# 3. Completing Patterns

Complete different patterns (colors, shapes or sizes) with MAGNA-TILES pieces. Children will learn how to recognize and duplicate patterns as well as create their own as they pull apart and stick tiles together.





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## 4. Vertical Play

Build MAGNA-TILES masterpieces on a vertical surface. Playing on a vertical surface is a great way to build wrist stability.



## **5. Building Towers**

Building MAGNA-TILES towers or stacking tiles supports development of precision skills. By picking up a tile, manipulating it in the hand, and placing it on a tower, children develop grasp.



# 6. Shape Puzzles

Trace shape puzzles with groups of MAGNA-TILES pieces and invite your child to solve each puzzle by determining which pieces fit in the outlined shape. Children refine their fine motor and hand-eye coordination skills as they manipulate the MAGNA-TILES pieces.





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#### 7. Shadow Art

Trace MAGNA-TILES builds on paper or on your sidewalk. Help build hand and finger strength while stimulating creativity at the same time!

Fun Alternatives: Make MAGNA-TILES animals or dinosaurs come alive by tracing them.



# 8. Matching

Practice lines, curves and pencil grip by matching MAGNA-TILES animals.



## 9. Number Building

Help children master number (& letter) formations, without the stress of controlling a pencil or crayon (until ready).



